

Safeguarding Policy and Procedures

Name of organisation: Engage Youth Empowerment Services (EYES)

Section heading	Section content
1. Introduction	EYES makes a positive contribution to a strong and safe community and recognises the right of every individual to stay safe.
	EYES comes into contact with children and / or vulnerable adults through the following activities:
	Deployment Street Engagement Home Visits Project Activities
	The types of contact with children and / or vulnerable adults will be: Risk assessed, regulated and /or controlled
	This policy seeks to ensure that EYES undertakes its responsibilities with regard to protection of children and / or vulnerable adults and will respond to concerns appropriately. The policy establishes a framework to support paid and unpaid staff in their practices and clarifies the organisation's expectations.

2. Confirmation of reading	I confirm that I have been made fully aware of, and understand the contents of, the Safeguarding Policy and Procedures for (insert name of organisation). Please complete the details below and return this completed form to Employee Name: Employee Signature:
	Date:
3. Legislation	The principal pieces of legislation governing this policy are:
	 Working together to safeguard Children 2010 The Children Act 1989
	 The Adoption and Children Act 2002:
	o The Children act 2004
	 Safeguarding Vulnerable Groups Act 2006 Care Standards Act 2000 Public Interest Disclosure Act 1998 The Police Act – CRB 1997 Mental Health Act 1983 NHS and Community Care Act 1990 Rehabilitation of Offenders Act 1974
4. Definitions	Safeguarding is about embedding practices throughout the organisation to ensure the protection of children and / or vulnerable adults wherever possible. In contrast, child and adult protection is about responding to circumstances that arise. Abuse is a selfish act of oppression and injustice, exploitation and manipulation of power by those in a position of authority. Those inflicting harm or those who fail to act to prevent harm can cause this. Abuse is not restricted to any socio-economic group, gender or culture. It can take a number of forms, including the following: Physical abuse Sexual abuse Emotional abuse Bullying Neglect
	Financial (or material) abuse

Definition of a child

A child is under the age of 18 (as defined in the United Nations convention on the Rights of a Child).

Definition of Vulnerable Adults

A vulnerable adult is a person aged 18 years or over who may be unable to take care of themselves or protect themselves from harm or from being exploited.

This **may** include a person who:

- Is elderly and frail
- Has a mental illness including dementia
- Has a physical or sensory disability
- Has a learning disability
- Has a severe physical illness
- Is a substance misuser
- Is homeless

5. Responsibilities

All staff (paid or unpaid) have responsibility to follow the guidance laid out in this policy and related policies, and to pass on any welfare concerns using the required procedures.

We expect all staff (paid or unpaid) to promote good practice by being an excellent role model, contribute to discussions about safeguarding and to positively involve people in developing safe practices.

Additional specific responsibilities

Directors have responsibility to ensure: That this policy is implemented and executed by managers of the **EYES**

Managers have responsibility to ensure: **DBS** are carried out references obtained, Safe-guarding training given to staff and Policy executed

The Designated Senior Manager /lead officer responsibilities are:

- The policy is in place and appropriate
- The policy is accessible
- The policy is implemented
- The policy is monitored and reviewed
- Liaison with and monitoring the Designated Senior Manager work Sufficient resources (time and money) are allocated to ensure that the policy can be effectively implemented

	Promoting the welfare of children and vulnerable adults
	Ensure staff (paid and unpaid) have access to appropriate training/information
	 Receive staff concerns about safeguarding and respond to all seriously, swiftly
	and appropriately
	Keep up to date with local arrangements for safeguarding and DBS (usually)
	Designated Senior Manager)
	Develop and maintain effective links with relevant agencies. e.g. through
	attendance at strategy meetings, initial case conferences, core groups. CAF
	meetings
	Take forward concerns
6. Implementation Stages	The scope of this Safeguarding Policy is broad ranging and in practice, it will be
	implemented via a range of policies and procedures within the organisation. These
	include:
	Whistle blowing
	 Grievance and disciplinary procedures – to address breaches of procedures/
	policies
	Health and Safety policy, including lone working procedures, mitigating risk to
	staff and clients
	Equal Opportunities policy— ensuring safeguarding procedures are in line with
	this policy, in particular around discriminatory abuse and ensuring that the
	safeguarding policy and procedures are not discriminatory
	 Data protection (how records are stored and access to those records)
	Confidentiality (or limited confidentiality policy)
	Ensuring that service users are aware of your duty to disclose
	Staff induction
	Staff training
7. Recruitment	Safe recruitment
7. Recluitment	EYES ensures safe recruitment through the following processes:
	Providing the following safeguarding statement in recruitment adverts or application
	details - 'recruitment is done in-line with safe recruitment practices.'
	Job or role descriptions for all roles involving contact with children and / or
	vulnerable adults will contain reference to safeguarding responsibilities.
	There are person specifications for roles which contain a statement on core
	competency with regard to child/ vulnerable adult protection/ safeguarding
	Shortlisting is based on formal application processes/forms and not on provision of
	CVs
	Interviews are conducted according to equal opportunity principles and interview

questions are based on the relevant job description and person specification • DBS checks will be conducted for specific roles for all staff (paid or unpaid) working with children and vulnerable adults. Portable/ carry over DBS checks from another employer will **not** be deemed to be sufficient. It is a criminal offence for individuals barred by the ISA to work or apply to work with children or vulnerable adults in a wide range of posts. No formal job offers are made until after checks for suitability are completed (including DBS and 2 references). **DBS Gap Management** The organisation commits resources to providing DBS Records check on staff (paid or unpaid) whose roles involve contact with children and /or vulnerable adults. In order to avoid DBS gaps, the EYES will: maintain and review a list of roles across the Group which involve contact with children/ vulnerable adults'. The organisation will ensure that their established staff and roles are regularly reviewed Service delivery contracting and sub contracting: 8. Outsource/Services 'There will be systematic checking of safeguarding arrangements of partner organisations Safeguarding will be a fixed agenda item on any partnership reporting meetings. Contracts and memorandums of agreement for partnership delivery work will include clear minimum requirements, arrangements for safeguarding and non compliance procedures'. 9. Communication **EYES** commits resources for induction, training of staff (paid and unpaid), effective communications and support mechanisms in relation to Safeguarding training and support for staff **Induction** will include: • Discussion of the **Safeguarding Policy** (and confirmation of understanding) • Discussion of other relevant policies • Ensure familiarity with reporting processes, the roles of line manager and Designated Senior Manager (and who acts in their absence) Initial training on safeguarding including: safe working practices, safe recruitment, understanding child protection and the alerter guide for adult safeguarding Training All staff that, through their role, is in contact with children and /or vulnerable adults will

have access to safeguarding training at an appropriate level. Sources and types of training will include:

- · Team meetings
- Management meetings
- One to one meetings (formal or informal),
- · clinical supervision

Support

We recognise that involvement in situations where there is risk or actual harm can be stressful for staff concerned. The mechanisms in place to support staff include:

- Debriefing support for paid and unpaid staff so that they can reflect on the issues they have dealt with.
- Seeking further support as appropriate e.g. access to counselling.
- Staff who have initiated protection concerns will be contacted by line manager within a certain timescale e.g. 1 week).

10. Professional boundaries

Professional boundaries are what define the limits of a relationship between a support worker and a client. They are a set of standards we agree to uphold that allows this necessary and often close relationship to exist while ensuring the correct detachment is kept in place.

EYES expects staff to protect the professional integrity of themselves and the organisation:

The following professional boundaries must be adhered to:

Giving and receiving gifts from clients:

EYES does not allow paid or unpaid staff to give gifts to or receive gifts from clients. However gifts may be provided by the organisation as part of a planned activity'.

- Staff contact with user groups.
- 'Personal relationships between a member of staff (paid or unpaid) and a
 client who is a current service user is prohibited. This includes relationships
 through social networking and social media sites It is also prohibited to enter into a
 personal relationship with a person who has been a service user over the past 12
 months.'
- Use of abusive language
- Response to inappropriate behaviour / language

	Use of punishment or chastisement
	Passing on service users' personal contact details
	Degree of accessibility to service users (e.g. not providing personal contact details)
	Taking family members to a client's home
	Selling to or buying items from a service user
	 Accepting responsibility for any valuables on behalf of a client
	 Accepting money as a gift/ Borrowing money from or lending money to service users
	 Personal relationships with a third party related to or known to service users
	Accepting gifts/ rewards or hospitality from organisation as an inducement for either doing/ not doing something in their official capacity
	Cautious or avoidance of personal contact with clients
	Potential interests (e.g. discussing them with line manager or Designated Senior
	Manager). Refer to: Conflict of Interests Policy in place, refer to this document.
	If the professional boundaries and/or policies are breached this could result in
	disciplinary procedures or enactment of the allegation management procedures
11. Reporting	The process outlined below details the stages involved in raising and reporting
	safeguarding concerns to the EYES
	Communicate your concerns with your immediate manager
	↓
	Seek medical attention for the vulnerable person if needed
	▼
	Discuss with parents of child
	Or with vulnerable person.
	Obtain permission to make referral if safe and appropriate
	↓
	If needed seek advice from the Children and Families services or Adults services
	▼
	Complete the Local Authority Safeguarding Vulnerable Groups Incident Report Form if
	required and submit to the local authority within 24 hours of making a contact
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	Ensure that feedback from the Local Authority is received and their response recorded
	If the immediate manager is implicated, then refer to their line manager or peer.
12. Allegations	The EYES recognises its duty to report concerns or allegations against its staff (paid or
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Management	unpaid) within the organisation or by a professional from another organisation.
	The simplest process would be:
	First step: Any member of staff (paid or unpaid) is required to report any concerns in
	the first instance to their line manager/ safeguarding manager/ peer.
	Second step- contact local authority/Services for advice.
13. Monitoring	The EYES will monitor the following Safeguarding aspects:
	Safe recruitment practices
	DBS checks undertaken
	References applied for new staff
	Records made and kept of supervision sessions
	Training – register/ record of staff training on child/ vulnerable adult protection
	Monitoring whether concerns are being reported and actioned
	Checking that policies are up to date and relevant
	Reviewing the current reporting procedure in place
	Presence and action of Designated senior manager responsible for Safeguarding is
	in post
14. Managing information	Information will be gathered, recorded and stored in accordance with the following
	policies:
	Data Protection Policy
	Confidentiality Policy).
	All staff must be sware that they have a prefereignal duty to share information with
	All staff must be aware that they have a professional duty to share information with other agencies in order to safeguard children and vulnerable adults. The public interest
	in safeguarding children and vulnerable adults may override confidentiality interests.
	However, information will be shared on a need to know basis only, as judged by the
	Designated Senior Manager.
	Designated definer warrager.
	All staff must be aware that they cannot promise service users or their families/ carers
	that they will keep secrets.
15. Conflict resolution and	EYES has a policy on resolution of professional disagreements in work relating to the
complaints	safety of children & young people and vulnerable adults
<u>-</u>	Conflicts in respect of safety of vulnerable adults will be actioned immediately
16. Communicating and	EYES will make clients aware of the Safeguarding Policy through the induction
reviewing the policy	process, literature, and displayed on the website.
	This policy will be reviewed by the EYES every 2 years and when there are changes in
	legislation.